



PE and Sport Premium Impact Action Plan and Review 2020-21

Academic Year	2020-21
Total Funding Allocation	£16,540
Forecast expenditure	£14,135
Carried forward funding	£7,370
Actual spending	£

Indicator 1: The engagement of all pupils in regular physical activity – at least 30 minutes daily					
Intent	Implementation	Allocated funding	Anticipated Impact	Impact - review	Sustainability and next steps
To encourage and engage children to take part in active play during less structured times of the day	Professional Coaches to run lunchtime 'Active Programme' for all pupils and to deliver varied sports activities during after school clubs, which can be accessed by all pupils	£3,510	<p>All pupils will engage in at least 30 minutes active play and will have a positive play experience whilst learning new skills</p> <p>All children will be offered the opportunity to carry out further sports activities during after school clubs</p>	<p><u>Autumn 2</u> All children have taken part in active lunchtimes and PE and sports lessons. This has helped to develop their fitness and their sports skills and has also been beneficial in aiding the children's transition back to school.</p> <p>New staff have been developing their skills and knowledge.</p>	<p>TA's will be developing their knowledge and skills in PE and Sport and how to engage children during lunchtimes, which will enable them to be able to effectively deliver lunchtime active play activities</p> <p>Children will be developing skills, knowledge and enjoyment of active play which will encourage them to engage in this</p>

To encourage children to engage in daily exercise by walking to school	Eco School Council to promote walking to school through 'Walk to School' week	£20 Walk to school pack	More children will be encouraged to walk to school	<u>Autumn 2</u> This has been temporarily postponed due to Covid 19	Walk to school week will be carried out annually and Eco School Council will continue to promote walking to school
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps
To raise the profile of PE and sport throughout the school, encouraging children to take part in and to enjoy sports activities and to know that the school puts value on them persevering and 'having a go' as well as on their achievements	<p>PE and sports boards to be established in key areas around the school</p> <p>Sports achievements and awards (in school and out of school) to be celebrated in whole school assemblies and on the school website</p> <p>Professional footballer (previous student) to come in to talk to pupils to develop their sporting aspirations</p>	No additional cost	<p>Children will take pride in their sporting achievements and abilities and will enjoy sharing them with others</p> <p>Children will develop understanding that taking part and trying their best in sporting activities is valued and that the same attitude can apply to all areas of their lives</p> <p>Raising the profile of PE and Sport will encourage parents to understand that this is an important Curriculum area that the children can develop both in and out of school</p>	<u>Autumn 2</u> Sporting achievements have been shared in the classrooms and on the school's newly established dojo. A Sports and PE page is being developed on the school's new website.	The raised profile of PE and sport will continue throughout the year and will be ongoing

	Awards given in school for perseverance and team spirit as well as achievement and ability				
To teach children how to achieve a healthy lifestyle through the PE, PSED and Science Curriculums To achieve LA Health and Wellbeing Award	Ensure that PE, PSED and Science Curriculums link to learning about healthy lifestyles and the importance of exercise Complete LA Health and Wellbeing Review	£225	Children will have an understanding of healthy lifestyle choices The school will be able to develop an Action Plan to maintain and improve the health and wellbeing element of our Curriculum	Autumn 2 Healthy living week (wc 9/11) focusing on all aspects of living healthy lives including extra sports activities	Learning about the elements of a healthy lifestyle will be embedded across the School Curriculum and will be ongoing Health and wellbeing will be an important part of ongoing whole school development
To develop knowledge and skills of different sports ie: archery	Termly activities for all children led by qualified sports coaches	£450	Children will experience a range of sports and will be able to develop knowledge and skills in these areas		Children will understand the range of different sports that are available – something for everyone – and will be encouraged to take part in some kind of sporting activity. Children will be developing their knowledge and skills.

To develop Pupil Voice across PE and Sports	PE and Sport children's questionnaire Pupil Suggestion Box to be developed by School Council Sports reports to be written by pupils to be published on the website	No Additional cost	Children will be fully involved in all aspects of PE and Sport and will be able to use Pupil Voice to express their opinions	<u>Autumn 2</u> Pupil suggestion box developed by the school council	Opportunities for Pupil Voice will be given throughout the year and will be ongoing
To build pupil resilience and team spirit	As part of PE and PSED lessons children will be learning to experience winning and losing and how to deal with situations that do not go their way	No additional cost	Children will be resilient – confident to try their best and accept winning and losing individually and as part of a team	<u>Autumn 2</u> Ongoing as part of PE and PSED	Ongoing throughout the year
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objectives	Key Actions	Allocated funding	Anticipated outcomes	Impact - review	Sustainability and next steps
To develop staff subject knowledge, skills and confidence in teaching PE and sports	Weekly professional coaching sessions for KS1 and KS2, enabling class teachers and TA's to receive CPD through participation in sessions	£8,580	Class Teachers and TA's will develop a high level of subject knowledge and skills and will be confident to lead PE and Sports sessions	<u>Autumn 2</u> All staff developing their subject knowledge and skills in these areas	Class Teachers and TA's will be confident to lead a wide range of PE and Sport lessons and activities

	<p>teaching a range of skills</p> <p>Staff will be offered additional CPD courses in PE and Sport as required</p>				
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps
To provide a broad range of sporting activities to all pupils	<p>To follow Future Games teaching programme for :</p> <p><u>Key Stage 1</u> Fundamental Movement Skills, ball skills, gymnastics, dance and athletics</p> <p><u>Key Stage 2</u> Fundamental Sport Skills, gymnastics, dance, multi-skills, tennis/kwik cricket and athletics</p>	As above	All pupils will have access to an engaging PE curriculum which has been designed to develop key skills and knowledge and within which progression is a key element of planning	<p><u>Autumn 2</u> All children have engaged in PE lessons developing key skills Owls have been focusing on 'Fun and Games' and 'Games from the past'. They have also been learning how to use small apparatus such as hoops, quoits, skipping ropes and bats and balls Squirrels have been focusing on athletics and movement skills and moving onto new gymnastics and social dodgeball Badgers have been focusing on football and tag rugby and moving onto new multi-skills and gymnastics</p>	All pupils will continue to follow a varied and stimulating PE and Sport Curriculum with clear progression through the year groups

To provide cycle safety lessons for Year 4 pupils	All children in year 4 to complete Bikeability training	No additional cost	Children will have a positive cycling experience and will leave year 4 able to cycle safely and with an ability to carry out basic cycle checks and repairs	<u>Autumn 2</u> This has been temporarily postponed due to Covid 19	Bikeability will be offered to all Year 4 pupils annually
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Indicator 5: Increased participation in competitive sport

Intent	Implementation	Allocated funding	Anticipated impact	Impact	Sustainability and next steps
<p>To increase participation in inter - school competitions</p> <p>To develop sportsmanship and competitive sport skills within PE lessons</p>	<p>To take membership of Leighton Linslade School Games programme and to compete in inter – school competitions</p> <p>Implementation of greater levels of competition during PE and Sport lessons</p>	£1000 + £200 transport to competitions	<p>Team participation in competitions to represent the school increase confidence, enjoyment and perseverance</p> <p>Pupils learn how to become a team player and develop a 'try your best' attitude</p> <p>Greater levels of competition are experienced by pupils during PE and Sport lessons.</p>	<p><u>Autumn 2</u> Children have been taking part in online competitive activities</p>	<p>Member ship of Leighton Linslade School Games will be taken up annually</p> <p>Competition during PE and Sports lessons will be ongoing</p>

Annual Sports Day to be held	All pupils to take part in competitive activities during Sports Day	£150 rental for venue	All pupils will take part in competitive Sports Day activities And parents will be invited to come along as spectators		Competitive activities for the whole school, with parents invited as spectators, will be an ongoing yearly event
To meet National Curriculum target of every child leaving Key Stage 2 able to swim 25m	To engage in swimming lessons for Key Stage 2 to develop ability, confidence and enjoyment		All children leave Key Stage 2 with an appreciation of swimming and able to swim 25m		To continue to develop ability, enjoyment and confidence of all children in swimming. To work with the local leisure centre to offer incentives to children to swim regularly outside of school hours