



### Coronavirus (COVID 19) catch-up premium action plan

Academic Year	2020 - 2021
Total Funding Allocation	£2566
Forecast expenditure	
Actual spending	

(Allocation for 2021 – 2022 - £1834 starts April 2021)

Intent	Implementation	Allocated funding	Anticipated Impact	Impact - review
To develop individual phonics and reading programmes for all children that can be shared with parents, enabling close partnership work at individual levels, according to child's needs	To establish Bug Club online phonics and reading schemes	£849.00	Children will make accelerated progress with phonics and reading development	<u>Autumn 2</u> All parents and children are engaging in home Bug Club reading, which is proving popular. Quizzes at the end of each book enable parents and children to talk about the stories. The phonics link has recently been set up – this contains phonics based reading books for children that need them and phonics games and activities that can be played at home or in the classroom.
To enhance mathematical development throughout the school through supplying high quality mathematical resources that enable hands-on learning	To ensure that each class has a full set of numicon resources plus one set of playground sized numicon between the classes  To ensure that all staff attend numicon training	£277.17	Children will make accelerated progress with mathematical development	<u>Autumn 2</u> In-house training was carried out on INSET day for teachers and TA's. A recent maths learning walk showed how these resources are being used in different ways in the classrooms. They are a popular resource that help children to advance their mathematical understanding through hands – on, practical activities.
